

GRADING POLICY

Students are graded on a subjective scale. This means that effort, attitude, and overall progress are weighed heavily. A major part of this scale includes the Distance Learning Expectations outlined on the first page. These behaviors will be tracked in ClassDojo via a point system. I place emphasis on these areas because without them it is nearly impossible to engage in class, this making it very difficult to learn anything. Moreover, these markers of self-regulation are how people are judged in a professional setting. Better to learn them now than "on the job".

Suffice it to say, social-emotional development will be a major component of this class. As such, your score in ClassDojo may count for as much as 40% of your grade.

ADDITIONALLY

- Two formal opinion papers.
- One compare/contrast essay.
- Two short "Freewrites" (weekly).
- Five annotations in Curriculet (weekly).
- 40 minutes of practice in vocabulary.com (weekly).
- Art project: "The Isolation of Charlie Gordon"
- Formal fall writing assessment (not graded)
- Formal spring writing assessment (not graded)
- A final reflective narrative for the year.
- Daily skills-building exercises in syntax, grammar, and decoding.

GRADE	PERCENTAGE
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	60-66%
F	0-59%

LATE WORK POLICY

I have no official policy regarding assignments that are turned in late. The work will be challenging, so I evaluate each instance based on the individual and what actions they have taken to seek whatever extra help they may need. It's always best to seek extra help well before the due date. If you do this in good faith and we work together and still miss the deadline, then there will be no penalty. If you wait until the due date before seeking out my help then your grade will likely suffer.